

AN ARTICULATION AGREEMENT  
BETWEEN  
ROBERT MORRIS UNIVERSITY  
AND  
COMMUNITY COLLEGE OF ALLEGHENY COUNTY

OBJECTIVE OF THE AGREEMENT

Based on the commonality of purpose and a mutual goal of assuring a quality education, Community College of Allegheny County and Robert Morris University enter into the following articulation agreement. The primary objective of this agreement is to maximize credit transferability while retaining all Robert Morris academic requirements and providing a rigorous program of study. This agreement will afford students the opportunity to realize their educational goals and enhance their future employability through a curriculum that is both challenging and rewarding.

TERMS AND CONDITIONS OF THE AGREEMENT

This agreement applies to Community College of Allegheny County (CCAC) graduates with an earned Associate in Science Degree in Early Education & Child Development who plan to enter Robert Morris University (RMU) in a major under the Bachelor of Science degree program majoring in Early Childhood Education.

Up to 51 credits will be granted to students who have successfully completed an Associate Degree provided that:

- Students have completed the curriculum as outlined in the CCAC 2014-2015 College catalog
- Students have fulfilled grade requirements of the major into which they are transferring.

Courses completed at other academic institutions do not affect the nature or scope of this agreement. Said courses will be evaluated according to the Academic Policies of RMU regarding transfer credits.

RMU will provide an official evaluation of all previously completed coursework and placement of those credits at the time of application.

RMU reserves the right to change program requirements and/or transfer equivalents.

Notice of changes in program requirements by any party of this agreement must be given in writing in a timely manner.

RMU acknowledges that some credits earned towards the Associate Degree at CCAC may have been awarded as Advanced Standing credit as a result of transfer or prior learning assessment, to include standardized examinations, military coursework, or portfolio credit. This agreement maintains that these credits earned toward the Associate Degree will be honored.

Termination of this agreement may be made by any party, and must be in writing.

Students who sign a letter of intent are indicating their interest in attending RMU and will be entitled to:

- a waiver of the RMU application fee
- advanced registration along with RMU students
- participation in academic department functions and activities while enrolled at CCAC

However, this letter of intent does not obligate students to attend RMU. Students who sign a letter of intent must matriculate within three years.

CCAC will properly advertise and will provide information regarding RMU, its academic programs, requirements, and services extended to the transfer graduate under the terms of this agreement.

CCAC will communicate with the RMU Academic Services Office regarding issues and questions posed by participating students.

CCAC will provide the RMU Enrollment Management Office with the names and addresses of CCAC students who have indicated an interest in attending RMU and would benefit from major department activity information.

The undersigned duly authorized officials agree to abide by the above terms and conditions.

APPROVED BY:

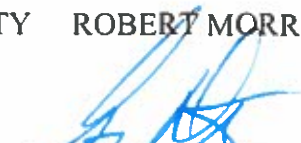
COMMUNITY COLLEGE OF ALLEGHENY COUNTY

ROBERT MORRIS UNIVERSITY



Quintin B. Bullock, DDS  
President

6/4/15  
Date



Gregory G. Dell'Omo, Ph.D.  
President

4-9-15  
Date

**ROBERT MORRIS UNIVERSITY****ACADEMIC REQUIREMENTS FOR****Bachelor of Science****EFFECTIVE FALL 2015****Major: EARLY CHILDHOOD EDUCATION (Teacher Certification)****1. ROBERT MORRIS UNIVERSITY CORE--39 Credits**

COSK1220 Reading and Writing Strategies	3	ENG101	ENVS1160 Environmental Science	3
COSK1221 Argument and Research	3	ENG102	HIST1100 United States History to 1877 or	3 HIS104
COSK2220 Public Speaking and Persuasion	3		HUMA1010 Humanities: Art and Music	3 TRAN
COSK2230 Business Professional Communications	3		MATH1050 Math Reasoning w/Applications	3 MAT108
ECON1010 Survey of Economics	3	ECO102	PSYC1010 General Psychology	3 PSY101
EDUC2200 Technology for Teachers	3		SOCI1010 Principles of Sociology or	3
ELIT1070 Children's Literature	3	ENG117	SOCI1020 Contemporary American Social Problems	

**2. PROFESSIONAL EDUCATION--60 Credits**

*ECED2100 Introduction Early Childhood Education	3	ECD101	*ECED4030 Reading/Language Arts Methods for	3
*ECED2120 Early Literacy/Language Development	3	ECD212	Early Childhood	
*ECED2130 Numeracy	3		ECED4060 Pre-Student Teaching	0
*ECED2140 Reading Difficulties and Diagnosis	3		ECED4200 Student Teaching	9
*ECED3060 Family and Community Relationships	3	ECD211	*ECED4210 Student Teaching Seminar	3
*ECED3100 Integrating Arts and Developing Child	3	ECD107	*EDUC2100 Educational Psychology	3
*ECED3400 Elementary Reading Content Area	3	ECD214	*EDUC3165 Teaching English Language Learners	3
*ECED4000 Social Studies Methods for Early Childhood	3		*EDUC3400 Curriculum Instruction Design Pre K-12	3
*ECED4010 Mathematics Methods for Early Childhood	3		*EDUC3600 Educational Assessment Pre K-12	3
*ECED4020 Science Methods for Early Childhood	3		*SPED3010 Intro to Special Education: Pre K-12	3 ECD202

**3. SPECIAL EDUCATION/ELL--6 Credits**

*SPED3020 Teaching in the Inclusive Pre K-12 Classroom	3		*SPED3030 Classroom Management./Positive Behavior Support: Pre K-12	3
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**4. MAJOR--15 Credits**

*GEOG1020 World Geography	3		*PSYC3535 Child Development	3 ECD105
*MATH2010 Fundamentals of Mathematics	3	MAT107	*SCIE1020 Fundamental Science Concepts	3 TRAN
*POLS1020 American National Government	3			

**IMPORTANT NOTES:**

Up to 51 credits apply to this degree program from CCAC

A cumulative Q.P.A. of 3.00 or higher is required for graduation A minimum grade of C must be earned in each course identified with an asterisk.

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checklist.

Students wishing to add certification in Special Education (PK-8) must complete the following courses in addition to the minimum requirements of this degree program:

SPED3050 Teaching Students with High-Incidence Disabilities  
 SPED3060 Teaching Students with Low-Incidence Disabilities  
 SPED3070 Language, Communication and Assistive Technologies  
 SPED4000 Special Education: Assessment, Evaluations and IEP's  
 SPED4100 Special Education: Collaboration and the Law

SEMESTER BY SEMESTER BREAKDOWN OF COURSE EQUIVALENTS			
CCAC COURSES		RMU EQUIVALENT	
CRSE NO	COURSE TITLE	CRSE NO	COURSE TITLE
First Semester			
ECD101	Introduction to Early Education & Child Development	ECED2100	Introduction to Early Childhood Education
ECD105	Early Childhood Development: Birth to Age 6	PSYC3535	Child Development
ECD107	Health & Safety of Children	ECED3100	Integrating Arts/Devel Child
ENG101	English Composition I	COSK1220	Reading and Writing Strategies
PSY101	Introduction to Psychology	PSYC1010	General Psychology
Second Semester			
ECD135	Practicum: Observation & Assessment	ECED2120	Not Applicable
ECD212	Language, Literacy & Literature in Early Childhood		Early Literacy/Language Devl
ENG102	English Composition 2	COSK1221	Argument and Research
HIS104	US History 1	HIST1100	United States History to 1877
MAT107	Mathematics for Elementary Education	MATH2010	Fundamentals of Mathematics
Third Semester			
ECD202	Children With Special Needs	SPED3010	Intro to Special Education
ECD211	Family Systems	ECED3060	Family/Community Relationships
_____	Humanities Elective	HUMA1010	Humanities: Art and Music
_____	Science/Lab Elective	SCIE1020	Fundamental Science Concepts
ECO102	Principles of Macroeconomics (Soc Sci Elec.) or ECO103 Prin of Microeconomics	ECON1010	Survey of Economics
Fourth Semester			
ECD214	Curriculum for the Early Childhood Classroom	EDUC3400	Curriculum Instruction design K-12
ECD240	Practicum: Pre-K-4	MATH1050 ELIT1070	Not Applicable
ECD/SOW	Restricted Electives**		Not Applicable
MAT108	Intermediate Algebra (Math Elec.)		Math Reasoning w/Applications
ENG117	Children's Literature (Humanities Elec)		Children's Literature